



STUDENT BEHAVIOUR POLICY

PURPOSE

- To create a positive environment where children are able to develop their full range of talents.
- To maintain the health and safety of all members of the school community.
- To develop the attitudes, social skills and knowledge required to function successfully in our community.

GUIDELINES

- To encourage awareness and understanding of expected behaviour standards, as outlined in the Student Engagement and Inclusion Policy.
- To ensure that student behaviour is based on the following rights and responsibilities:

RIGHTS

- the right to be safe
- the right to receive help and assistance from others
- the right to be treated with respect and kindness
- the right to express ourselves
- the right to work and play without interference
- The right to principles of procedural fairness

RESPONSIBILITIES

- the responsibility to respect the rights of others
- the responsibility to respect the property of others
- the responsibility to care for the school environment
- the responsibility to accept and obey school rules.

The following forms of behaviour are intimidating or dangerous and are therefore unacceptable:

CARING FOR OURSELVES

- leaving the school ground without permission
- climbing trees or structures other than designated playground equipment
- presence in school buildings without teacher supervision

CARING FOR OTHERS

- fighting, bullying or any other form of aggressive behaviour
- throwing stones or other dangerous objects
- riding bikes in the school ground
- harassment and offensive language

CARING FOR THE ENVIRONMENT

- Wilful destruction of property
- littering

Corporal punishment is prohibited in all Victorian Schools and must not be used at the school under any circumstances.

The school believes that a positive approach fosters a climate where personal responsibility and self-discipline can develop. Therefore teachers are committed to strategies which:

- give constant positive reinforcement
- encourage friendship
- develop pride in the school
- develop respect and acknowledge differences

- encourage sharing, tolerance and compassion amongst the children
- enhance and encourage parent/teacher contact
- develop a united approach
- actively involves them with the children
- make special effort to observe, assist and involve children with problems
- are consistent and fair in applying discipline
- view student behaviour as a whole school responsibility
- continually evaluate teaching practices
- set a good example in manners, behaviour and appearance
- provide adequate and interactive yard duty supervision

IMPLEMENTATION

- At the commencement of each year, staff and children will participate in an education program aimed at ensuring children clearly understand rights and responsibilities.
- Rules will be few in number, stated positively, clearly understood by all concerned and regularly reviewed. This policy recognises that application of natural and logical consequences is a more effective method of dealing with misbehaviour than is punishment. All staff will use a Restorative approach when dealing with unacceptable behaviour.
- Behavioural incidents will be responded to by staff and where deemed necessary recorded by staff on the Schools 'Incident Reporter' Log.
- Consequences for unacceptable behaviour may include:
 - a graded series of sanctions:
 - discussion (Restorative Chat) followed by warning and/or repetition of task to an acceptable standard
 - written and/or verbal apology
 - withdrawal of privileges and/or withdrawal from group or class
 - parent contact and/or referral to the Assistant Principal
 - withdrawal from playground during recess and or lunch
 - establishment of support groups to formulate management strategies
 - suspension
 - expulsion in line with DEECD policy

EVALUATION

Evaluation of the Plans will follow any critical incident at the school.