



STUDENT LEADERSHIP POLICY

PURPOSE

Every child has the potential to be a leader given the right set of circumstances and environment. It is important to provide a variety of environments and experiences so that students can fulfil their leadership potential. The school has a commitment to encouraging and developing leadership qualities in all of students by providing a range of formal and informal opportunities. Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice is students actively participating in their schools, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas. Student voice allows students to engage, participate, lead and learn. Students are encouraged to nominate for the different formal student leadership roles with a variety of responsibilities across the school. These positions provide students with opportunities to develop confidence and independence to experience risk-taking in a supported environment.

GUIDELINES

- To develop personal and social capability in students
- To develop leadership abilities in students
- To provide students with leadership opportunities in a range of different fields both curricular and extracurricular

IMPLEMENTATION

- Teaching, assessment and reporting of the personal and social capability will be a focus of educational programs from Prep to Year 6 with appropriate context at each year level.
- Opportunities for student leadership roles will be available to all students across all levels of the school, i.e JSC, Lunchtime Clubs, Sports Teams
- Teachers will monitor the fair distribution of leadership roles within the classroom, i.e. monitors.
- The selection of formal student leadership positions take place in December for School, Sports, The Arts, LOTE, Community, ICT and House Captains.
- All year 5 students can nominate for student leadership positions and students in years 4 & 5 vote for each leadership position. Students in Yrs 3-5 vote for House Captains at individual House meetings convened after the presentation of speeches.
- Prospective student leaders (Year 6 positions) will be supported by teachers in developing their speeches for presentation to the student body.
- After the student election, the Level 4 team will provide the Principal with a spreadsheet of nominations and votes. Short listed candidates will meet with a staff panel to explore their student leadership potential and understandings.
- The Leadership Team, Team leaders, Specialist teachers and teachers are consulted on the short-listed candidates.
- The principal will have the final say in the selection/appointment of student leaders and a student leader may be removed from office by the principal if he/she fails to abide by the school's values.
- It is expected that student leaders will abide by the school expectations and represent the student body fairly and diligently.
- The positions and number of student leaders may change from year to year.
- There are roles and responsibilities for each position.
- Formal presentation of badges will take place at the beginning of the school year.

EVALUATION

This policy will be reviewed as part of the schools four-year review cycle: 'Roles and Responsibilities' attached.

2017/2018 STUDENT LEADERSHIP ROLES AND RESPONSIBILITIES

OVERVIEW

The election of student leaders from Year 5 takes place in December. Students in Yrs 4 & 5 will vote on their preferred candidate for the following roles:

- 2 x School Captains (boy/girl)
- 2 x Sports Captain (boy or girl)
- 2 x Arts Captains (1 x Visual Arts & 1 x Performing Arts)
- 1 x Community Captain (boy or girl)
- 1 x LOTE (Mandarin) Captain (boy or girl)
- 1 x ICT Captain (boy or girl)
- 8 x House Captains (1 boy and 1 girl for each House where possible) (Year 3 vote)

All Captains will lead a team comprised of other Year 6 students and a staff member to plan and undertake projects that involve students across the school. Following student elections in early December, the short listed candidates will meet with a staff panel to further explore their student leadership potential and understandings. Every student in Year 5 can stand for one or more of the student leadership positions. Student leaders will be announced at our final whole school assembly. Parents of successful candidates will be contacted prior to the Assembly.

Guidelines for Student Leadership positions

- The focus of the speech should be the individual candidate and their personal qualities, public speaking skills and abilities (no props, posters or other visual aids)
- Candidates should present themselves to the audience (students and teachers) as they would present themselves to the public – correct school uniform please
- The speech should be positive and must not contain any reference to students, teachers or members of the school community that are negative in any way.
- Each speech will be up to 1 minute long. Please keep to this time. A bell will sound and speaker stopped if you exceed the time limit.

Leadership characteristics

- inclusive
- initiative
- respectful
- involved
- team player
- positive attitude
- organised

SCHOOL CAPTAINS

ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Act as a role model to fellow students.
4. Work with the Assembly and Student Leadership teacher to present information at assembly to the school community.
5. Present awards at assembly.
6. Attend and lead Student Council meetings.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Attend/assist with Extra-Curricular school activities as required eg: Fete, lunchtime clubs etc.
9. Co-ordinate groups of children to support teachers.
10. Other roles as requested
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for School Captain will have demonstrated:

- An exemplary standard of adherence to school values
- Effective communication skills
- Public-speaking skills
- The skill to enthuse, motivate and support groups of students

SPORTS CAPTAIN

ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher and present a Sports Report at assembly to the school community.
4. Attend meetings and lead the Sports team.
5. Thank visiting sports people on behalf of the students.
6. Assist PE teacher in PE activities that may be organised as part of the school curriculum.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Check with the teacher at the beginning of the week to find out the commitments for the week.
9. Co-ordinate groups of children to support the teacher.
10. Other roles as requested
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for Sports Captain will have demonstrated:

- Interest and participation in the school's sports program
- Respect for school values
- Public-speaking skills
- Ability to work in a team
- Consistently exhibit sportsmanlike behaviour.

PERFORMING/VISUAL ARTS CAPTAINS

ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher on Arts related information at assembly to the school community.
4. Introduce Arts items at assembly.
5. Attend meetings and lead the Arts team.
6. Assist in co-ordination of Lip Sync Programs.
7. Thank visiting artists (visual and performing) on behalf of the students.
8. Assist teachers in special projects that may be organised as part of the school curriculum.
9. Organise a substitute helper if unable to fulfil a role and inform the teacher.
10. Check with the teacher at the beginning of the week to find out the commitments for the week.
11. Co-ordinate groups of children to support the teacher.
12. Other roles as requested
13. Support fellow student leaders.
14. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for an Arts Captain will have demonstrated:

- Interest in the schools Visual and/or Performing Arts program
- Respect for school values
- Public-speaking skills
- Ability to work in a team

COMMUNITY CAPTAIN ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher to present assembly items to encourage pride in the school community activities and attitudes.
4. Attend meetings and lead the Environment/Community team.
5. To initiate and implement community practices across the school
6. To facilitate school recycling processes across the school
7. Liaise with students, teachers and the school council on future projects
8. Other roles as requested
9. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for Environment Captain will have demonstrated:

- Interest in the school's environment
- Respect for the school values
- Public-speaking skills
- Ability to work in a team

LOTE CAPTAIN ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Pass on LOTE related information at assembly on Friday morning to the school community.
4. Co-ordinate and introduce LOTE items at assembly.
5. Attend meetings and lead the LOTE team.
6. Assist teachers in special projects that may be organised as part of the school curriculum.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Check with the teacher at the beginning of the week to find out the commitments for the week.
9. Co-ordinate groups of children to support the teacher.
10. Other roles as requested
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for LOTE Captain will have demonstrated:

- Interest in the schools LOTE program
- Respect for school values
- Public-speaking skills
- Ability to work in a team

ICT CAPTAIN ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Co-ordinate the electronic, sound system and technical aspects for School Assemblies and special events.
4. Liaise with the Assembly and Student Leadership Teacher.
5. Assist the ICT and STEM teacher in special projects that may be organised as part of the school curriculum.
6. Organise a substitute helper if unable to fulfil a role and inform the teacher.
7. Check with the teacher at the beginning of the week to find out the commitments for the week.
8. Co-ordinate groups of children to support the teacher.
9. Other roles as requested
10. Support fellow student leaders.
11. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for ICT Captain will have demonstrated:

- Interest and knowledge of schools ICT systems and program
- Respect for school values
- Public-speaking skills
- Ability to work in a team

HOUSE CAPTAINS

ROLES AND RESPONSIBILITIES

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts and be a positive role model.
3. Attend and support the PE teacher:
 - at athletics practices
 - by running house events
 - at Friday sports sessions
 - displaying good sportsmanship.
4. Attend meetings and lead the Houses team.
5. Actively assist in the running of lunchtime clubs
6. Other roles as requested
7. Support fellow student leaders.
8. Commitment to completing missed classwork due to leadership role in a positive manner.

Skills required

A candidate applying for House Captain will have demonstrated:

- Interest in House events and programs
- Respect for school values
- Public-speaking skills
- Ability to work in a team