

DIGITAL LEARNING (INTERNET, SOCIAL MEDIA AND DIGITAL DEVICES)



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9890 1560 or via email at surrey.hills.ps@education.vic.gov.au

PURPOSE

To ensure that all students and members of our school community understand:

- (a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school
- (b) expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- (c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- (d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- (e) the various Department policies on digital learning, including social media, that our school follows and implements

SCOPE

This policy applies to all students and staff at Surrey Hills Primary School.

Staff use of technology is also governed by the following Department policies:

- [Acceptable Use Policy for ICT Resources](#)
- [Cybersafety and Responsible Use of Digital Technologies](#)
- [Digital Learning in Schools](#) and
- [Social Media Use to Support Student Learning](#).

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

- Surrey Hills Primary School's Child Safety Code of Conduct
- [The Victorian Teaching Profession Code of Conduct](#) (teaching staff)
- [Code of Conduct for Victorian Sector Employees](#) (staff)
- [Code of Conduct for Directors of Victorian Public Entities](#) (school councillors)

DEFINITIONS

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

POLICY

Vision for digital learning at our school

The use of digital technologies is a mandated component of the Victorian Curriculum F-10.

Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Surrey Hills Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

Classes at our school are delivered with the use of iPads/tablets/notebook computers. These are provided to students through our ICT curriculum program, providing banks of shared resources across the school. Teachers work collaboratively to ensure the devices are shared across the unit level at different times. The ICT program is supported by our school employed ICT manager.

Safe and appropriate use of digital technologies

Digital technologies, if not used appropriately, may present risks to users’ safety or wellbeing. At Surrey Hills Primary School, we are committed to educating all students to use digital technologies in ways that respect the dignity of ourselves and others and promote full flourishing for all, equipping students with the skills and knowledge to navigate the digital world.

At Surrey Hills Primary School, we:

- use online sites and digital tools that support students’ learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims
- supervise and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies, including [insert details of specific programs]
- educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online

- actively educate and remind students of our *Student Engagement* policy that outlines our School's values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify [insert relevant role/s, i.e. classroom teacher, the administration], immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Social media use

Our school follows the Department's policy on [Social Media Use to Support Learning](#) to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Surrey Hills Primary School's *Statement of Values, Student Wellbeing and Engagement* policy, and *Bullying Prevention* policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Surrey Hills Primary School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's *Student Wellbeing and Engagement* and *Bullying Prevention* policies.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website or via Compass – our parent communication platform
- Included in staff induction processes
- Discussed at staff briefings/meetings as required
- Included in our staff handbook/manual
- Discussed at parent information nights/sessions
- Included in transition and enrolment packs
- Included as an annual reference in school newsletter
- Made available in hard copy from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2022
Approved by	Principal
Next scheduled review date	February 2024

ANNEXURE A: ACCEPTABLE USE AGREEMENT

Acceptable Use Agreement



Digital Technologies Code of Conduct – Parent/Guardian Agreement

PLEASE SIGN ALL RELEVANT SECTIONS AND RETURN TO YOUR CHILD'S TEACHER

(This document will be signed each year the student is enrolled at Surrey Hills PS. This Code of Conduct will be discussed each year at school.)

The purpose of this Code of Conduct and Agreement is to provide important safeguards and support to students as they use Digital Technologies. It is recognised that a school/home partnership is the strongest way in which this can be provided.

I understand that Digital Technologies are an essential part of the curriculum. I also understand that:

- ◆ they give access to information from around the world;
- ◆ while as much protection as possible through content filters is provided, the school cannot ultimately control information on internet websites;
- ◆ a very small part of that information can be illegal, dangerous or offensive;
- ◆ that internet and electronic communication outside of school can impact the school environment;
- ◆ a wide variety of digital technologies will be introduced to my child to meet the curriculum, this may include uploading materials to the internet;
- ◆ teachers will model and have ongoing discussions with their students to discuss smart, safe, responsible and ethical practices when using Digital Technologies;
- ◆ as a parent, it is my responsibility to model smart, safe, responsible and ethical use of Digital Technologies.

I accept that, while the school employs a range of internet content filters and teachers will always endeavour to exercise their duty of care, protection against exposure to harmful information should depend ultimately upon responsible use by students.

I believe my child understands this responsibility and I hereby give permission for him/her to use Digital Technologies. This access will be regulated via the conditions stipulated under the *Digital Technologies Code of Conduct – Student Agreement*. I understand that students breaking this agreement will be subject to appropriate action by the school.

This may include loss of access to equipment for some time and contacting me.

PARENT OR GUARDIAN'S DECLARATION

Student's name: _____

Grade : _____

Parent or Guardian's name: _____

Date: _____

I give permission for my child to:

- ◆ access the internet for information within their school programs;
- ◆ engage in online communication related to school programs, as approved by teachers (this may include sending and receiving e-mails from other teacher-approved people and organisations and/or communicating with other students in password-protected online spaces e.g. closed chat forums);
- ◆ publish work, videos and photographs on the Surrey Hills Primary School Web Site and/or password protected online spaces.

I undertake to inform the school immediately if I become aware of dangerous, offensive (including cyberbullying), inappropriate or discriminatory use of the internet, online applications/software by or about my child or a student at Surrey Hills Primary School, whether at school or at home. I understand that this includes mobile devices such as phones, tablets etc. Where my child's actions at home have not involved anyone else from the school community, I will take appropriate action at home without need to inform the school.

I have read and discussed this agreement with my child.

Parent or Guardian's signature: _____