

2024 Program of Inquiry

	Term 1 39 th Jan – 28 th March										Term 2 15 th April – 28 th June									Term 3 15 th July – 20 th September										Term 4 7 th October – 20 th December										
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Prep	Who we are Our actions affect people around us <ul style="list-style-type: none"> • Perspective: Identifying my feelings and the choices I make to express them • Causation: How our actions can affect others • Connection: How I contribute to my class and school community 										Where we are in place and time We are connected to a global community <ul style="list-style-type: none"> • Form: What my community has to offer • Connection: Where we are globally and how we are connected to other places • Function: Maps and globes 									How the world works Living things are important in our environment <ul style="list-style-type: none"> • Function: The needs of living things • Connection: How living things depend on each other • Responsibility: Choices we can make to look after living things in our environment <p>(Connection to Sharing the planet)</p>										How we express ourselves Stories can be expressed in a variety of ways <ul style="list-style-type: none"> • Function: how the combination of print and images create meaning • Form: Narratives have a structure and purpose • Function: How stories can be expressed through language and the arts 										
	Year 1 & 2	Who we are Relationships enrich our lives and need communication to develop <ul style="list-style-type: none"> • Connection: How connecting with other people about our similarities and differences can make us feel • Function: the types of communication we can use to build a relationship • Responsibility: Keeping positive relationships 					How we organise ourselves Food goes through a process before it comes to us <ul style="list-style-type: none"> • Function: the stages of food production • Connection: how the stages of food production are connected • Responsibility: our responsibilities when buying food 					Sharing the planet Trade connects communities <ul style="list-style-type: none"> • Change: How trade has evolved • Perspective: Fair trading • Connection: How and why communities 				How we express ourselves Celebrations and stories are used to express our culture <ul style="list-style-type: none"> • Form: the ways people share their cultures • Connection: how cultures might be similar and different • Responsibility: our responsibility in respecting our own and others cultures 						Where we are in place and time The things people do and use change over time <ul style="list-style-type: none"> • Change: how things continue to change • Connection: similarities between then, now and possibilities for the future • Connection: how have changes made our lives easier 			How the world works All living things go through a process of change <ul style="list-style-type: none"> • Change: Life cycles • Connection: Developmental stages of various living things and how they change over their life time 															
Year 3 & 4		Who we are Choices of role models reflect beliefs and values of individuals and societies <ul style="list-style-type: none"> • Causation: What determines our beliefs and values • Perspective: How and why role models are chosen • Reflection: Influence of role models on our choices and actions 					Where we are in place and time Understanding my history helps me to understand myself <ul style="list-style-type: none"> • Change: How families have changed over time • Connection: Connections to our personal family histories • Responsibility: The need to record history accurately 					How we organise ourselves Money is a system that is used to assign value <ul style="list-style-type: none"> • Connection: Currencies used in Australia and other countries and the connection between denominations in a currency • Change: How money has changed over time in Australia • Function: the value of money - how do you know it's worth 					How we express ourselves Artists are guided by their cultures, passions and emotions to express themselves through the Arts <ul style="list-style-type: none"> • Form: The different art forms • Causation: How an individual's culture, passions and emotions guide The Arts 					Sharing the planet Human settlement locations are guided by natural resources <ul style="list-style-type: none"> • Form: The natural resources of the Earth that humans rely on • Causation: How natural resources effect decisions for the location of human settlements • Perspective: individual perspectives in prioritising access to resources 					How the world works Scientific principles explain the world around us <ul style="list-style-type: none"> • Change: Observable changes that occur in states of matter, heat transfer, forces and light • Causation: Why these changes occur • Connection: Where we see and use these scientific principles in our everyday life 													
	Year 5 & 6	Where we are in place and time Exploration is driven by engineering <ul style="list-style-type: none"> • Causation: The design solutions which are needed to make space exploration possible • Change: Space exploration • Form: The characteristics of planets, moons, stars, solar systems and galaxies 					Sharing the planet Migration has purpose <ul style="list-style-type: none"> • Perspective: The perspectives of migrants • Causation: The movement of people around the world • Connection: the impact migrants and migration have on communities 					How we express ourselves Advertising can sway perspectives <ul style="list-style-type: none"> • Function: the techniques and strategies advertisers use • Connection: how are people are influenced by advertising • Responsibility: what considerations should be made when viewing advertising 					How we organise ourselves Societies have governments and structures that represent citizens <ul style="list-style-type: none"> • Connection: the structure of the Australian government • Function: the decision making process used by the Australian government to meet citizens' needs • Responsibilities: the roles, rights and responsibilities of citizens 					Who we are Action impacts communities <p>Related concepts: Humanitarian Community Action through acts of service Beliefs and values Need Responsibility</p> <p style="text-align: center;">Exhibition</p>					How the world works Organisms adapt for survival <ul style="list-style-type: none"> • Causation: How organisms adapt to different environments • Change: The effects of environmental pressures on adaptation and survival • Responsibility: How our choices affect the survival of organisms 													

Please be aware that through teacher and student reflections, the *Program of Inquiry (POI)* will change over time.