

2025 Program of Inquiry

	Term 1										Term 2									Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Prep	How we organise ourselves Schools are organised to help us learn and play together <ul style="list-style-type: none"> • Function: The school buildings and grounds • Causation: Why people go to school • Function: The people who work at our school and their roles, routines and systems • Causation: The ways we can get along with each other 										Who we are People use their senses to gather information about their environment <ul style="list-style-type: none"> • Form: the 5 senses • Function: the different ways in which we use our senses • Function: the way our senses help us function 				Where we are in place and time We are connected to a global community <ul style="list-style-type: none"> • Form: What my community has to offer • Connection: Where we are globally and how we are connected to other places • Function: Maps and globes 					How the world works Living things are important in our environment <ul style="list-style-type: none"> • Function: The needs of living things • Connection: How living things depend on each other • Responsibility: Choices we can make to look after living things in our environment (Connection to Sharing the planet)										How we express ourselves Stories can be expressed in a variety of ways <ul style="list-style-type: none"> • Function: how the combination of print and images create meaning • Form: Narratives have a structure and purpose • Function: How stories can be expressed through language and the arts 										
	Year 1 & 2	Who we are Choices can affect the wellbeing of our minds, bodies and emotions <ul style="list-style-type: none"> • Form: how we know if our mind, body and emotions are healthy • Responsibility: choices we can make to keep our minds, bodies and emotions healthy • Causation: how making good choices helps our wellbeing 					Sharing the planet Choices we make can change our environment <ul style="list-style-type: none"> • Connection: the sharing of resources • Causation: consequences of our choices • Responsibility: how can I use my voice and agency to have a positive impact on the environment 					How we express ourselves Light and sound can be used to express ideas and feelings <ul style="list-style-type: none"> • Perspective: how experiences can be multisensory • Function: how light and sound are produced and sensed • Change: creative expression through light and sound 				How we organise ourselves Services build communities <ul style="list-style-type: none"> • Form: What is a system (natural and man-made) • Perspective: needs and wants • Connection: the services a community needs 					Where we are in place and time Humans assign meaning to places <ul style="list-style-type: none"> • Perspective: places, locally and nationally, that are important to groups of people • Change: if the meaning or importance of a place can change • Connection: how people are connected to places 			How the world works Simple machines transform our lives <ul style="list-style-type: none"> • Function: how simple machines work • Causation: the design cycle • Connection: how simple machines work together to make a compound machine 																
Year 3 & 4		How we express ourselves Awareness of religions and spiritual beliefs builds respect <ul style="list-style-type: none"> • Causation: religions and spiritual beliefs have ways of expressing themselves • Connection: religions and spiritual beliefs represented in Australia • Change: how might awareness of other religions and spiritual beliefs change people's thinking 					Sharing the planet Peace grows through communication, understanding and empathy <ul style="list-style-type: none"> • Connection: how individuals and communities are connected • Perspective: how understanding others' perspectives builds empathy • Responsibility: the responsibilities individuals and communities have in growing peace 					How the world works Scientific principles explain the world around us <ul style="list-style-type: none"> • Change: observable changes that occur in states of matter, heat transfer and forces • Causation: why these changes occur • Connection: where we see and use these scientific principles in our everyday life 				How we organise ourselves Community action enables people to live and work together <ul style="list-style-type: none"> • Form: what makes a community effective • Connection: the diverse strengths and interests in our class community • Responsibility: our responsibility and role within a community 					Where we are in place and time Peoples' understanding of the world changes through exploration <ul style="list-style-type: none"> • Causation: Motivations and choices that lead to exploration • Perspective: the different points of view on historical events significant to Australia's history 			How the world works Our bodies are made up of many systems, each having an important function <ul style="list-style-type: none"> • Function: the systems in our bodies and how they work • Connection: how body systems are interconnected • Responsibility: our responsibility to our bodies 																
	Year 5 & 6	Who we are Lifelong learners choose to embrace agency and personal growth <ul style="list-style-type: none"> • Function: What it means to be human • Change: How agency can enable me to fulfil my potential • Responsibility: What am I responsible for and who am I accountable to 					How we organise ourselves Economic activity depends on systems of production, exchange and consumption of goods and services <ul style="list-style-type: none"> • Causation/Perspective: design cycle • Function: the role of supply and demand • Responsibility: equity through design (universal vs hostile) 					Where we are in place and time Conflict resolution can bring about common understanding and change <ul style="list-style-type: none"> • Perspective: the importance of recognising perspectives on historical events • Causation: how the colonisation of Australia led to conflict between groups of people • Change/Responsibility: conflict resolution 				How the world works Natural phenomena can challenge humans and the environment <p style="text-align: right;">Exhibition</p>					Sharing the planet Innovation in technology impacts society and the environment TBC			How we express ourselves Artefacts are an expression of a culture's heritage, spiritual beliefs and environment <ul style="list-style-type: none"> • Causation: the significance of artefacts • Connection: how people find meaning in artefacts • Responsibility: the preservation of artefacts 																

Please be aware that through teacher and student reflections, the *Program of Inquiry (POI)* will change over time.