

Surrey Hills Primary School - Program of Inquiry 2023

	Who we are	Where we are in place and time	How the world works	How we express ourselves	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
F	Central Idea (Term 1) Our actions affect people around us	Central Idea (Term 2) We are connected to a global community	Central Idea (Term 3) Living things are important in our environment	Central Idea (Term 4) Stories can be expressed in many ways.		
	Key Concepts: Perspective, Causation, Connection	Key Concepts: Form, Connection, Function	Key Concepts: Function, Connection, Responsibility	Key Concepts: Form, Function		
	Lines of Inquiry: <ul style="list-style-type: none"> ● Perspective: Identifying my feelings and the choices I make to express them ● Causation: How our actions can affect others ● Connection: How I contribute to my class and school community 	Lines of Inquiry: <ul style="list-style-type: none"> ● Form: What my community has to offer ● Connection: Where we are globally and how we are connected to other places ● Function: Maps and globes 	Lines of Inquiry: <p>An investigation into:</p> <ul style="list-style-type: none"> ● Function: the needs of living things ● Connection: how living things depend on each other ● Responsibility: choices we can make to look after living things in our environment (Connection to sharing the planet) 	Lines of Inquiry: <ul style="list-style-type: none"> ● Function: How the combination of print and images create meaning ● Form: Narratives have a structure and purpose ● Function: How stories can be expressed through language and the Arts 		
	ATLs: Social Self-management	ATL: Research Communication	ATL: Communication, Social, Thinking, Research	ALT: Communication Social		
	LP attributes: Caring, Principled, Communicators, reflective	LP attributes: Open-minded Inquirer Risk-taker	LP attributes: Reflective – build from Principled Balanced Communicators <i>Make links with Caring (T1)</i>	LP attributes: Open minded Communicators		

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1 & 2 O D D	Central Idea 1 Choices can affect the wellbeing of our minds, bodies and hearts	Central Idea 4 Humans assign meaning to places TBC	Central Idea 6 Simple machines transform our lives	Central Idea 5 Light and sound can be used to express ideas and feelings	Central Idea 3 Services build communities	Central Idea 2 Choices we make can change our environment
	Key Concepts: Form, Responsibility, Causation	Key Concepts: Perspective, Change, Connection	Key Concepts: Function, Causation, Connection	Key Concepts: Perspective Function, Change	Key concepts: Form, Function, Connection/Perspective	Key Concepts: Connection, Causation, Responsibility
	Lines of Inquiry: <ul style="list-style-type: none"> how we know if our mind, body and heart are healthy choices we can make to keep our minds, bodies and hearts healthy how making good choices helps our wellbeing 	Lines of Inquiry: <ul style="list-style-type: none"> places, locally and nationally, that are important to groups of people if the meaning or importance of a place can change how people are connected to places 	Lines of Inquiry: <ul style="list-style-type: none"> Why simple machines move the way they do Why simple machines are combined How simple machines transform our lives 	Lines of Inquiry: <ul style="list-style-type: none"> Perspective: how art experiences can take on different forms and be multisensory Function: how light and sound are produced and sensed Change: creative expression through light and sound 	Lines of Inquiry: (TBC) <ul style="list-style-type: none"> Form: what is a system (natural and man-made) Perspective: needs and wants Connection: the services a community needs 	Lines of Inquiry: <ul style="list-style-type: none"> Connection: the sharing of resources Causation: consequences of our choices Responsibility: how I can use my voice and agency to have a positive impact on the environment
	ATL: Social, Self-management, communication	ATL: Thinking Communication Research	ATL: Thinking (critical thinking)	ATL: Self-management, Thinking	ATL: Communication, Social	ATL: Research skills
	LP attributes: Principled Balanced	LP attributes: Open-minded Reflective Balanced	LP attributes: Inquirer, risk-taker, thinker	LP attributes: Communicator, Open-minded, risk-taker	LP attributes: Communicators Thinkers	LP attributes: Balanced Principled Knowledgeable
1 & 2 E V E N	Central Idea 1 Relationships enrich our lives and need communication to develop	Central Idea 5 The things people do and use change over time	Central Idea 6 All living things go through a process of change	Central Idea 4 Celebrations and stories are used to express our culture	Central Idea 2 Food goes through a process before it comes to us	Central Idea 3 Trade connects communities
	Key Concepts: Connection, Function, Responsibility	Key Concepts: Change, Connection	Key Concepts: Change, Connection	Key Concepts: Form, connection, perspective	Key Concepts: Function, Connection, Responsibility	Key Concepts: Change, Perspective, Connection
	Lines of Inquiry: <ul style="list-style-type: none"> How connecting with other people about our similarities and differences can make us feel the types of communication we can use to build a relationship Keeping positive relationships 	Lines of Inquiry: <ul style="list-style-type: none"> Change: how things continue to change Connection: similarities between then, now and possibilities for the future Connection: how have changes made our lives easier 	Lines of Inquiry: <ul style="list-style-type: none"> Change: Life cycles Connection: Developmental stages of various living things and how they change over their life time 	Lines of Inquiry: <ul style="list-style-type: none"> Form: the ways people share their cultures Connection: how cultures might be similar and different Responsibility: our responsibility in respecting our own and others cultures 	Lines of Inquiry: <ul style="list-style-type: none"> Function: the stages of food production Connection: how the stages of food production are connected Responsibility: our responsibilities when buying food 	Lines of Inquiry: <ul style="list-style-type: none"> How trade has evolved Fair trading How and why communities trade
	ATL: Social, Communication	ATL: Thinking, Research,	ATL: Communication	ATL: Research Social	ATL: Thinking, Research	ATL: Thinking, Self-management
LP attributes: Communicators, Principled, Caring, Reflective	LP attributes: Open-minded Balanced, Risk-taker	LP attributes: Caring	LP attributes: Open-minded Inquirers	LP attributes: Inquirers, thinkers, reflective	LP attributes: Inquirer Thinker Communicators	

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3 & 4 O D D	Central Idea 6 Our bodies are made up of many systems, each having an important function	Central Idea 4 Peoples' understanding of the world changes through exploration	Central Idea 2 Properties of materials should determine their uses	Central Idea 5 Awareness of how cultures and religions express themselves builds respect	Central Idea 1 Community action enables people to live and work together	Central Idea 3 Finite resources impact rights and responsibilities
	Key Concepts: Function, Connection, Responsibility	Key Concepts: Connection, Causation, Change	Key Concepts: Function, Causation, Change	Key Concepts: Causation, Connection, Change	Key Concepts: Form, Connection, Responsibility	Key Concepts: Form, Responsibility, Connection
	Lines of Inquiry: <ul style="list-style-type: none"> Function: the systems in our bodies and how they work Connection: how body systems are interconnected Responsibility: our responsibility to our bodies 	Lines of inquiry: <ul style="list-style-type: none"> Causation: Motivations and choices that lead to exploration Perspective: the different points of view on historical events significant to Australia's history 	Lines of Inquiry: <ul style="list-style-type: none"> Function: the properties of different materials Causation: materials are chosen for a purpose based on their properties Change: materials used change over time 	Lines of Inquiry: (TBC) <ul style="list-style-type: none"> causation: cultures and religions have ways of expressing themselves to show unity connection: cultures and religions represented in Australia change: how might awareness of other cultures/religions change people's thinking 	Lines of Inquiry: <ul style="list-style-type: none"> Form: what makes a community effective Connection: the diverse strengths and interests in our class community Responsibility: our responsibility and role within a community 	Lines of Inquiry An investigation into: <ul style="list-style-type: none"> Form: finite resources Responsibility: rights and responsibilities Connection: Actions we can take when using finite resources
	ATL: Self-management, research, communication	ATL: Research, thinking, communication	ATL: Thinking, Research	ATL: Creative thinking skills, Reflective, Self-management	ATL: Communication, Social, research	ATL: Social, Thinking
	LP attributes: Balanced, knowledgeable, reflective	LP attributes: Knowledgeable inquirers, risk-takers, open-minded	LP attributes: Knowledgeable, Thinker, Inquirer	LP attributes: Open-minded Risk-taker Communicator	LP attributes: All – caring, thinkers	LP attributes: Balanced, Caring, Open-minded
3 & 4 E V E N	Central Idea 1 Choices of role models reflect beliefs and values of individuals and societies	Central Idea 2 Understanding my history helps me to understand myself	Central Idea 6 Scientific principles explain the world around us	Central Idea 5 Artists are guided by their passions and emotions to express themselves through the Arts	Central Idea 3 Money is a system that is used to assign value	Central Idea 4 Human settlement locations are guided by natural resources
	Key Concepts: Causation, Perspective, Reflection	Key Concepts: Change, Connection, Responsibility	Key Concepts: Change, Causation, Connection	Key Concepts: Form, Causation	Key Concepts: Connection, Change, Function	Key Concepts: Form, Causation, Change
	Lines of Inquiry: <ul style="list-style-type: none"> Causation: What determines our beliefs and values Perspective: How and why role models are chosen Reflection: Influence of role models on our choices and actions 	Lines of Inquiry: <ul style="list-style-type: none"> Change: How families have changed over time Connection: Connections to our personal family histories Responsibility: The need to record history accurately 	Lines of Inquiry: <ul style="list-style-type: none"> Change: Observable changes that occur in states of matter, heat transfer, forces and light Causation: Why these changes occur Connection: Where we see and use these scientific principles in our everyday life 	Lines of Inquiry: <ul style="list-style-type: none"> Form: The different art forms Causation: How individual passions and emotions guide The Arts 	Lines of Inquiry: <ul style="list-style-type: none"> Connection: Currencies used in Australia and other countries and the connection between denominations in a currency Change: How money has changed over time in Australia Function: the value of money - how do you know it's worth 	Lines of Inquiry: <ul style="list-style-type: none"> The natural resources of the Earth that humans rely on Causation: How natural resources effect decisions for the location of human settlements Perspective: individual perspectives in prioritising access to resources
	ATL: Social – respecting others	ATL: Communication, Research	ATL: Research	ATL: Thinking, Research, Communication	ATL: Self-management	ATL: Social, thinking, research, Communication
	Attitudes: Respect LP attributes: Open-minded, Principled	LP attributes: Communicator, Reflective	LP attributes: Inquirer, Thinker Communicator	LP attributes: Open-minded	LP attributes: Balanced, Reflective Knowledgeable	LP attributes:

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5 & 6 O D D	Central Idea 1 Lifelong learners choose to embrace agency and personal growth.	Central Idea 4 <small>EXHIBITION</small> Thinking beyond ourselves empowers us to act	Central Idea 2 Natural phenomena can challenge humans and the environment	Central Idea 6 Artefacts are an expression of a cultures heritage, spiritual beliefs and environment	Central Idea 3 Purpose and audience influence designed solutions	Central Idea 5 Significant events and people influence the evolution of colonies
	Key Concepts: Function, Perspective, Responsibility		Key Concepts: Function, Change, Responsibility	Key Concepts: Causation, Perspective, Responsibility	Key Concepts: Function, Causation, Perspective, Responsibility	Key Concepts: Causation, Change, Perspective
	Lines of Inquiry: <ul style="list-style-type: none"> Function: What is a successful PYP learner Change: How agency can allow me to fulfil my potential Responsibility: What am I responsible for and who am I accountable to 		Lines of Inquiry: <ul style="list-style-type: none"> Function: How natural phenomena occur Change: How the Earth has changed and is continuing to change Responsibility: How communities prepare and respond to natural disasters 	Lines of Inquiry: <ul style="list-style-type: none"> Causation: why and how artefacts are significant Connection: how people find meaning in artefacts Responsibility: the preservation of artefacts 	Lines of Inquiry: <ul style="list-style-type: none"> Function: design thinking Causation/Perspective: inclusive vs hostile design Responsibility: equity through design 	Lines of Inquiry: <ul style="list-style-type: none"> Causation: Why countries were motivated to colonise Change: The significant events and people and their opportunity to shape colonies. Perspective: Why do colonies decide to federate
	ATL: Social, Self-management		ATL: Research, Communication, Self-management	ATL: Research, Communication, Thinking	ATL: Thinking, Self-management, Communication	ATL: Research
	LP attributes: Balanced, Open-minded		LP attributes: Inquirer, Caring Knowledgeable	LP attributes: Inquirer, Open-minded, thinker	LP attributes: Risk-taker, Communicator, Thinker, Reflective	LP attributes: Inquirer, Caring, Principled, Open-minded
5 & 6 E V E N	Central Idea 3 Action impacts communities Exhibition Unit	Central Idea 6 Exploration is driven by engineering	Central Idea 5 Organisms adapt for survival	Central Idea 4 Advertising can sway perspectives	Central Idea 2 Societies have governments that represent citizens	Central Idea 1 Migration has purpose
	Key Concepts:	Key Concepts: Causation, Change, Form	Key Concepts: Causation, Change, Responsibility	Key Concepts: Function, Connection, Responsibility	Key Concepts: Form, Function, Responsibility	Key Concepts: Causation, Perspective, Connection
	Lines of Inquiry:	Lines of Inquiry: <ul style="list-style-type: none"> Causation: The design solutions which are needed to make space exploration possible Change: Space exploration Form: The characteristics of planets, moons, stars, solar systems and galaxies 	Lines of Inquiry: <ul style="list-style-type: none"> Causation: How organisms adapt to different environments Change: The effects of environmental pressures on adaptation and survival Responsibility: How our choices affect the survival of organisms 	Lines of Inquiry: <ul style="list-style-type: none"> Function: the techniques and strategies advertisers use Connection: how are people are influenced by advertising Responsibility: what considerations should be made when viewing advertising 	Lines of Inquiry: <ul style="list-style-type: none"> Connection: the structure of the Australian government Function: the decision making process used by the Australian government to meet citizens' needs Responsibilities: the roles, rights and responsibilities of citizens 	Lines of Inquiry: <ul style="list-style-type: none"> Perspective: The perspectives of migrants Causation: The movement of people around the world Connection: the impact migrants and migration have on communities
	ATL: All	ATL: Research Communication	ATL: Thinking Research	ATL: Communication Thinking	ATL: Communication Thinking	ATL: Social Thinking
	LP attributes: All	LP attributes: Communicator Balanced reflective	LP attributes: Inquirers Thinkers	LP attributes: Thinkers Inquirers Open-minded	LP attributes: Communicators, Knowledgeable, Principled	LP attributes: Open-minded Risk-takers Principled

Please be aware that through teacher and student reflections, the *Program of Inquiry (POI)* will change over time.